

Great Results Guarantee

Under the agreement for 2015
Rosewood State High School will receive

\$180,800*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve percentage of students at or above NMS for reading to > 85%
- Improve percentage of students at or above NMS for numeracy to 90%
- Increase percentage of Year 12 students receiving a QCE to > 95%
- Increase (progression towards) the % of Yr 8 students achieving a C or above in English from 52% to 70%
- Increase the % of Year 9 students achieving a C or above in English from 66% to 70%
- Increase the percentage of students in U2B for numeracy

Our strategy will be to

- Increase teachers' repertoire of strategies for reading by undertaking Tactical Reading Training.
- Increase teachers' repertoire of strategies for reading intervention (decoding)
- Form small Corrective Reading classes and deliver program for targeted students
- Implement PAT-R and PAT-M testing to inform planning and instruction
- Implement targeted additional literacy lesson at Year 7, 8 and 9
- Implement targeted additional numeracy lesson at Year 9
- Embed Explicit Instruction (including 2015 focus on WALT, WIFT) across all classrooms
- Provide professional development and coaching to teachers to ensure they know their learner and have the ability to improve and differentiate instruction
- Increase staff capacity to analyse classroom and learner data to inform improved practice

Our school will improve student outcomes by

Employing a Learning Support Teacher to work with Corrective Reading and with students below NMS via in class support	\$52,800
Providing support to deliver the U2B project to Year 7 and Year 9 students	\$2,500
Implementing the Corrective Reading Program (resources and staffing)	\$60,000
Purchasing and using PAT-R and PAT-M and using the data analysis to inform improved practice	\$5,500
Purchasing and using <i>Mathletics</i> Program to complement mathematics curriculum	\$5,000
Employing additional teacher aide time to work in classes on reading programs	\$5,000
Developing, resourcing and implementing professional development around data collection, analysis and use	\$30,000
Providing TRS release for staff to work with Master Teacher on pedagogical feedback	\$20,000
Continuing cross-curricular roll out of high yield strategies from Tactical Reading	
Continuing individual case management and intervention for students at risk of not obtaining a QCE	



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Dr Jim Watterston
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